Introduction to Computer Programming (Java I)

CS 1323-020

Andrew H. Fagg Symbiotic Computing Laboratory University of Oklahoma

Teaching Assistant: Sarah Otts

Computer Science is the art/process of designing and implementing logical procedures for solving computational problems

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Problems that require the manipulation of information

Brain-Machine Interfaces



In collaboration with Nicholas G. Hatsopoulos and Lee E. Miller

Distributed Art





1000 sensor

nodes

In collaboration with Adam Brown



Robotic Crawling Assistant for Infants at Risk for Cerebral Palsy

- Robot assistant: helps to support and transport the child
- Kinematic suit:
 - Capture limb and trunk positions
 - Recognize crawling-like movement patterns in real time
- Brain imaging:
 - Understanding what/how brain regions are involved in problem solving and movement
 - Understanding how the brain changes with development



Tools of Computer Science

Tools of Computer Science

- Mathematics
- Logic
- Physics
- Human perceptual and cognitive models
- Computer architectures
- Algorithms
- • •
- and Programming

Course Goals

At the end of the semester, you will be able to:

- analyze simple computing problems, and identify and define the requirements appropriate to their solution,
- design, implement, and evaluate a program to meet desired needs, and
- apply design and development principles in the construction of programs of varying complexity.

My Assumptions about You

- Some prior experience with a programming language (but not necessarily Java)
- Everyone has a laptop (per College of Engineering requirements)

Those with Substantial Java Experience...

E.g.:

- 1-semester of Java in another college program
- CS AP credits

... You should probably be taking CS 2334 instead of this class. To do this, you must take the 2334 placement exam:

- Location: Advance Standing Office at Cross-Main (325-1208)
- \$25/credit (some scholarship recipient)
- Grading is very quick

Resources

- Course web page: <u>http://www.cs.ou.edu/~fagg/classes/cs1323</u>
 - Syllabus, schedule, assignments
- Top Hat: interactive class exercises & discussion board
- Turing's Code: on-line, interactive programming exercises
- Desire to Learn (D2L): announcements, discussion board, grade book
- Textbook: Java Programming: From the Ground Up (Bravaco and Simonson; McGraw-Hill, 1st edition). Electronic copy can be rented at CourseSmart.com
- Eclipse Interactive Development Environment (IDE): projects



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We're here to change your lecture experience!

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What you'll need to get signed up

- About 5 minutes of your time.
- A computer with internet access.
- One of the following:
 - A credit or debit card
 - A subscription code purchased from the bookstore or included with your textbook (if applicable).
- Your Student ID or other identifier used for grading.





🚨 Login

Student Signup

Make every lecture count

Top Hat transforms your students' mobile devices into powerful classroom engagement tools.

Get your free professor account



Open a web browser and navigate to <u>www.tophat.com</u>, then click the Student Signup button to get started.

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Next

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🔍 ТОР НАТ





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Here's how to reach us:

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Or click the support button:







Our Use of Top Hat

- Attendance (this week)
- Quick in-class exercises
 - Grading: component for participation & a component for correctness
- Dynamic feedback on the lecture
- Parallel discussion moderated by our TA
 - Some questions will then be addressed in the lecture

Turing's Craft

- Interactive programming exercises
- We will use this for homework assignments
- \$25 subscription fee for the semester

Turing's Craft Registration

- 1) Go to www.tcgo1.com OR www.tcgo2.com
- 2) Click "Register for CodeLab"
- 3) choose "I am a student in a course ..." and click CONTINUE
- 4) enter the Section Access Code:

OKLA-15604-CFHZ-22

and click CONTINUE

5) continue filling out the forms being careful to enter

a VALID email address and first and last names

(these will appear in the professor's roster)

Software Installation: Eclipse IDE

- Video instructions (see schedule page for Thursday, Aug 20 for links)
- Lab help sessions: Tuesday, Aug 19 in Sarkeys M207. Choose one session:
 - 8:30 10:20
 - 12:30 2:20
 - 2:30 4:20

(these sessions are being offered by the TAs of the other section of this class, please be patient)

• Office hours: mine or Sarah's

Project 0 (to be assigned on Wednesday) will use Eclipse

Office Hours

- Instructor (DEH 248)
 - M 1-2:30
 - Tu 10-11:30 (still in flux)
- Teaching Assistant (DEH 115)
 - W & Th 10-11

We also accept other appointments where possible

What is My Job?

Learning is a Two-Way Street

- I can only take you so far by talking at you. You also need to:
 - Ask questions
 - Try things
 - Fail
- Learning to succeed in the bigger world means learning to deal with new situations where you don't have all of the information up front. You need to learn how to:
 - Figure out what you do & do not know about a problem/solution
 - Figure out how to marshal the resources around you to fill in those unknowns

Flipped Class Structure

- Schedule for each day lists readings and videos. You are responsible for this material **before** you walk into class that day.
- In-class time will be dedicated to:
 - Performing graded in-class exercises that rely on the day's material
 - Discussing the material in greater detail
 - Working through deeper examples
 - You should come to class ready with questions & ready to participate in the discussions

Channels of Communication

- Lecture
- Top Hat: real-time discussion during lecture
- Class email list: time-critical messages to the class
- Desire2Learn news
- Desire2Learn discussion group: you may post questions (and answers)
- Private email or office hours for non-public questions/discussions

Grading

- In-class exercises (Top Hat): 15%
- 11 Homework (Turing's Craft + paper): 15% (dropping lowest)
- 10 Projects (Eclipse + D2L): 30% (dropping lowest)
- 3 exams: 20% (dropping lowest)
- Final exam: 20%
- Grades will be posted on the Desire2Learn

Exams

- Assigned seating
- No electronic devices
- Grading questions must be addressed before the returned exams leave the classroom

Homework

- Individual work
- Many assignments will rely on Turing's Craft
 - Grading is automatic & you may attempt solutions multiple times
- Other assignments will be paper based
 - Hand in to instructor or TA
- Due at 2pm on the due date

Projects

- Individual work
- Use Eclipse IDE
- Hand-in: D2L
- Evaluation: short code reviews with me or our TA
 - Immediate feedback
 - You will know the essence of your grade following the review
- Due at 2pm on the due date

Late Policies

- Homework assignments must be handed in at the designated date/time
- Projects have some leeway:
 - 0-24 hrs: 20% penalty
 - 24-48 hrs: 40% penalty
 - 48+ hrs: 100% penalty

Classroom Conduct

Classroom Conduct

- Ask plenty of questions
- Contribute to the discussions
- Be positive and constructive (this extends to our discussion groups)
- Limit cell phone and laptop use to Top Hat interaction

Academic Conduct/Misconduct

- All work must be your own: no looking at or copying solutions from other students or from the net
- General discussion is OK (i.e., the fundamental skills that we are learning in class)
- Secure your data
- Students may report incidences of misconduct directly to the Integrity Council (integrity.ou.edu)
- We use program scanning tools to identify shared code and code drawn from the net
- When in doubt: ask me or our TA

A Final Note ...

- We are dedicated to helping you succeed in this course & to prepare you for the next courses in your program
- Both Sarah and I have many other obligations, so please help us make the best use of our time with you
 - Don't be afraid to try things first (it is really hard to break your computer with a program). Don't be afraid to fail sometimes
 - Do your reading before asking questions
 - Use the discussion board on D2L where possible
 - Be as specific as you can about your questions
 - We are happy to help you outside of office hours, but please respect the fact that we may be engaged in other tasks

Next Time

Preparation:

- Install Eclipse
- Register for Turing's Craft
- Textbook readings
- Videos

Topic: Primitive data types